



ValidVol – Validation of Volunteers
ValidVol - Validierung von Freiwilligen



Original language:
English

Country:
United Kingdom

Source:
North West Regional College
United Kingdom

Link: <https://validvol.eu>
Handbook:
https://validvol.eu/files/docs/deliverables/validvol_handbook_EN.pdf
Diary:
https://validvol.eu/files/docs/deliverables/validvol_diary_EN.pdf

(access date: 10/05/2017 and 09/08/2017)

Target group
 Teacher / trainer
 Counsellor
 Social worker
 Youth worker
 future employer
 other: volunteers
 50+

Type of best practice
 tool
 initiative/campaign
 project
 website only
 programme
 model
 training
 learning material
 other: handbook

Experiences
 available for more than 5 years
 available for less than 5 years
 pilot phase / testing
 in development
 unknown

Zusammenfassung:

ValidVol (Validation of Volunteers) wurde 2014 - 2015 umgesetzt, um die Lern- und Kompetenzentwicklung von Personen, die im freiwilligen Sektor tätig sind, zu erkennen und zu akkreditieren. Das Projekt wurde im Programm "Lebenslanges Lernen" im Rahmen des Grundtvig-Teilprogramms gefördert und betraf fünf europäische Partnerländer: Italien (UniTS), Spanien (Agora), Griechenland (KMOP), Österreich (BFI) und das Vereinigte Königreich (NWRC). Es trug zur Schaffung von Systemen, Modellen und Systemen bei, die die Schlüsselkompetenzen, die Freiwillige aus ihren Erfahrungen gewonnen haben, bestätigen und klar identifizieren. Die Zielgruppe von ValidVol bestand aus Freiwilligen im Alter von über 50 Jahren, die ihre Beschäftigungsfähigkeit stärken wollten, weil sie entweder im Ruhestand oder arbeitslos waren. Das Projekt untersuchte die Erfahrungen des nicht formalen und informellen Lernens durch Freiwilligenarbeit in ganz Europa und motivierte ältere Freiwillige, sich an weiteren Aktivitäten der Erwachsenenbildung zu beteiligen, die ihre Beschäftigungsfähigkeit erleichtern oder verbessern sollten. Das Ziel des ValidVol-Projektes war es, ein System zur Validierung der Schlüsselkompetenzen zu entwickeln, die bei Älteren in der Freiwilligenarbeit erworben wurden.



Description:

“ValidVol” intended to increase the employability of people aged over 50 by encouraging them to take up volunteering as a way to provide a social service to the local community, but also as a widely recognised non-formal and informal learning experience through the certification of key competences acquired during the service. More specifically, the objectives of the project were:

1. To create a model of validation of key competences acquired during senior volunteering and to test it;
2. To promote the acquisition of key competences through senior volunteering;
3. To set up a European system of recognition of competences acquired through non-formal and informal

learning by people aged over 50;

4. To promote the exchange of good practices at European level on validation of key competences in non-formal and informal learning for people aged over 50.

The ValidVol Handbook has been produced as a guide to help with the process of recognising and accrediting the skills and competences people gain through volunteering. It includes effective strategies and concepts that can be used to enhance the learning process and improve employability prospects. The handbook also includes a brief synopsis of recent research in relation to volunteer learning and lists some useful reference documents. It lists eight key competences and an analysis of how these are applied to the ValidVol process which is then described in detail. The Handbook contains comprehensive resources including innovative tools and activities to be used as part of the process. Please [click here](#) to download the ValidVol Handbook.

The ValidVol Diary is meant to support volunteers' reflection on learning achievements during a voluntary service. It can be used during the ValidVol process and it will be a tool for guiding volunteers through the self-assessment of the Key Competences. Please [click here](#) to download the ValidVol Diary.