



“Validierung informellen Lernens im Ehrenamt” (vOluE)



Original language:
German

Country:
Germany

Source:
Deutsches Jugendinstitut

Link:
<http://www.dji.de/ueber-uns/projekte/projekte/grundtvig-lernpartnerschaft-validierung-informellen-lernens-im-ehrenamt-volue.html>
(access date: 10/05/2017)

Target group
 Teacher / trainer
 Counsellor
 Social worker
 Youth worker
 future employer
 other: practitioners in the field of voluntary work

Type of best practice
 tool
 initiative/campaign
 project
 website only
 programme
 model
 training
 learning material
 other: guidelines, good practice

Experiences
 available for more than 5 years
 available for less than 5 years
 pilot phase / testing
 in development
 unknown

Summary:

The objective of this Grundtvig_Learning partnership in the "Lifelong Learning" program of the EU (duration: 01.08.2009 - 31.07.2011) was to exchange views and validation possibilities of informal learning at European level and to place volunteer engagement as a setting for non-formal learning processes. Objectives:

- Increased awareness of non-formal learning in voluntary settings
- Critical analysis of existing methods and strategies that identify learning effects in voluntary activities, make them visible and useful in the sense of professional orientation,
- Structuring and quality development during the validation and recognition of learning effects in voluntary work



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Description:

In the course of the project the following outputs were produced:

- guidelines for practitioners to develop suitable strategies for the validation and recognition of learning effects in the voluntary work
- a poster with an overview of the various validation forms
- a compilation of good practice examples