

	EffectVPL - Effectiveness of VPL Policies and Programmes for Labour Market Inclusion and Mobility – Individual and Employer Perspectives		 Erasmus+		
Original language: German / English	Country: Germany	Source: Center for Work and Politics of Bremen University  Zentrum für Arbeit und Politik oder Universität Bremen	Link English: <a href="http://www.uni-bremen.de/en/zap/research/effectvpl-effectiveness-of-validation-of-prior-non-formal-and-informal-learning.html">http://www.uni-bremen.de/en/zap/research/effectvpl-effectiveness-of-validation-of-prior-non-formal-and-informal-learning.html</a>  (access date: 02/06/2017)		
Target group  <input type="radio"/> Teacher / trainer <input type="radio"/> Counsellor <input type="radio"/> Social worker <input type="radio"/> Youth worker <input checked="" type="checkbox"/> future employer <input type="radio"/> other: 	Type of best practice  <input type="radio"/> tool <input type="radio"/> initiative/campaign <input checked="" type="checkbox"/> project <input type="radio"/> website only <input type="radio"/> programme <input type="radio"/> model <input checked="" type="checkbox"/> training <input type="radio"/> learning material <input type="radio"/> other: 	Experiences  <input type="radio"/> available for more than 5 years <input type="radio"/> available for less than 5 years <input type="radio"/> pilot phase / testing <input checked="" type="checkbox"/> in development <input type="radio"/> unknown			
<b>Summary:</b>					
<p>The Erasmus+ project “Effectiveness of VPL Policies and Programmes for Labour Market Inclusion and Mobility – Individual and Employer Perspectives (EffectVPL) seeks to evaluate the effectiveness of validation programmes in terms of how the recognition of prior learning benefits the individual. The focus thereby will be placed on if and how validation procedures and programmes support individuals’ labour market inclusion, employability and further learning pathways. Through introducing biographical perspectives into the validation process and identifying the role of employers for validation and recognition of prior learning (VPL), the project seeks to enhance the effectiveness of VPL practice in Denmark, Germany, Poland and Turkey. In addition, the project will review the advancement of VPL policies and programmes over the project period. The results of the review, empirical investigations and several company case studies will be channelled into the on-going VPL policy dialogue and also be reflected in a jointly developed training module to support VPL practitioners.</p>					
Duration September 1 <sup>st</sup> , 2016 to August 31 <sup>st</sup> , 2019.					
 <b>Universität Bremen*</b>					
<b>Description:</b>					
<p>As a Strategic Partnership for Adult Education, the project enhances the exchange as well as the cooperation between the eight partner organisations participating in the project that combine practical expertise and theoretical background knowledge. Based on a common learning process, the project contributes to enhancing the transparency and recognition of skills and qualifications and facilitating labour market inclusion through access to training and recognition of competences for all. The project is coordinated by the Center for Labour and Political Education, University of Bremen.</p>					
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#### **Partner Organisations:**

Senator für Wirtschaft, Arbeit und Häfen, Deutschland

[www.arbeit.bremen.de](http://www.arbeit.bremen.de)

VIA University College, Denmark

[www.viauc.com](http://www.viauc.com)

Sosu Aarhus, Denmark

[www.sosuaarhus.dk](http://www.sosuaarhus.dk)

Boğaziçi Üniversitesi, Turkey

[www.boun.edu.tr](http://www.boun.edu.tr)

IMECE KADIN DAYANISMA DERNEGI, Turkey

[www.kadinlarinimecesi.org](http://www.kadinlarinimecesi.org)

Wszechnica Uniwersytetu Jagiellonskiego Sp. z o.o., Poland

[www.wszechnica.uj.pl](http://www.wszechnica.uj.pl)

Województwo Małopolskie - Wojewódzki Urząd Pracy w Krakowie, Poland

<http://www.wup-krakow.pl>

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