**EUPA NEXT** focuses on the validation of non-formal and informal learning and its connection with formal education through the use of a formal accreditation system (ISO). It aims to develop a methodology for certification of non-formal and informal learning of non-regulated professions and at the same time to develop an EU certificate for administration personnel. One of the objectives of this study is a practical guide for validation of formal, non-formal and informal learning for unregulated professions.

**Summary:**
EUPA_NEXT focuses on the validation of non-formal and informal learning and its connection with formal education through the use of a formal accreditation system (ISO). It aims to develop a methodology for certification of non-formal and informal learning of non-regulated professions and at the same time to develop an EU certificate for administration personnel. One of the objectives of this study is a practical guide for validation of formal, non-formal and informal learning for unregulated professions.

**Description:**

**Duration of the project:** September 2015 – September 2018

**Project description:** The project primarily focuses on administration personnel but aims at being applied to other profession fields, which are also non-regulated. The administrative personnel were chosen as a case study due to the fact that the people working on these positions have diverse qualification and level of competences. Thus, it is important that the administrative personnel have means to validate their level of competences for example in case when they are promoted or they are changing companies. These are usually connected also with new requested competences, so there should be an opportunity to demonstrate their competences on different levels.

EUPA_NEXT focuses on two priorities

1. Developing short-cycle post-secondary qualifications. This qualification is ISO certified (using ISO17024 which certifies personal competences)

2. **Facilitating the validation of Non Formal Learning and Informal Learning and its permeability with formal education pathway through the use of a formal accreditation system (ISO).** Using this certification people without academic credentials or experience may be certified based on what they know and are able to do.

**Partners:** Orbis Institute (Slovakia), M.M.C Management Center (Cyprus), Cyprus Chamber Of Commerce And Industry (Cyprus), Dimitra Education & Consulting S.A. (Greece), Cyprus certification Company (Cyprus), European Management Assistants (France), Centro Integrado Público de Formación Profesional Misericordia (Spain), Volkshochschule im Landkreis Cham e.V. (Germany)

**Contributing partner:** Qualed