



## ComPrax – Practical Competencies



Original language:  
Slovak

Country:  
Slovakia

Source:  
IUVENTA – Slovak institute for  
youth

Link:  
<https://www.iuventa.sk/sk/KomPrax/O-narodnom-projekte.alejv>

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Target group  
X Teacher / trainer  
 Counsellor  
 Social worker  
X Youth worker  
X future employer  
X other: Young  
leaders

Type of best practice  
 tool  
 initiative/campaign  
X project  
 website only  
 programme  
 model  
X training  
 learning material  
 other:

Experiences  
X available for more than 5 years  
 available for less than 5 years  
 pilot phase / testing  
 in development  
 unknown

Projekt KomPrax (Kompetencie pre prax) je súbor vzdelávacích programov pre mladých ľudí, v ktorých môžu získať nové zručnosti a kompetencie. Po úspešnom absolvovaní tréningu sú všetci účastníci zaradení do databázy dobrovoľníkov, kde je zaznamenaná úroveň kompetencií, ktorú dosiahli vo výcviku. Účastníci budú môcť rozhodnúť, komu budú tieto informácie sprístupnené a komu budú prezentovať získané kompetencie. Preto je to jednoduchý nástroj pre zamestnávateľov a vzdelávacie inštitúcie, kde môžu skontrolovať úroveň získaných kompetencií uchádzačov.



### Description:

The national project KomPrax is realized since 3.1.2011 by [IUVENTA – Slovenský inštitút mládeže](#) (Slovak Institute for youth) and is focused on the non formal education and its quality. KomPrax is supported by the European Social Fund. The project aims to enable young people to acquire such skills and competences, which would help them to enter the labor market and which they wouldn't sufficiently gain at schools.

Through non-formal education, the national project enables young people to actively **acquire competencies** relevant to their future employer as well as their life in society. It allows them to take responsibility for their environment, respond to the needs in their area, organize a small project and thus test their competences in practice. Thanks to this positive experience, young people feel motivated to continue to work on themselves and thereby develop particular socio-personal skills (ie. Soft-skills).

The project also includes **building partnerships with employers and institutions** of formal education to **create a platform** for cooperation between organizations and institutions and contribute to the recognition of the contribution of non-formal learning in youth work.

The project activities are divided into two main parts, which are mutually supportive and form a logical whole. On the one hand, the activities aimed at **education** (ie acquisition and strengthening of competences) of young people and those who work with young people, enabling them to further develop their skills. The training is accredited by the Ministry of Education and consists of at least two weekend courses. Between the two weekend courses, there is preparation, implementation and evaluation of small projects. To implement small projects, every young person receives a financial contribution of up to 200 €. A small project is therefore the means by which young people obtain and verify the competence in communication, presentation, teamwork, financial literacy, project thinking and in several others.

On the other hand, there are activities aimed at **promoting the recognition of the contribution of non-formal learning** in youth work. Activities are aimed at representatives of employers, institutions of formal education as well as young people themselves. Young people gain arguments, why it is important to engage also in non-formal

education and how it can contribute to their personal and professional life. Representatives of employers and formal education institutions have the opportunity to become familiar with the principles of non-formal education and with how they could utilize it.

The project links the two parts of the activities through the **database of trainees with a description of the level of gained competences**. Participants will be able to decide to whom they will make this information available and to whom they will present the acquired competences. Thus, it is a simple tool for the employers and educational institutions, where they can check the level of acquired competencies.

Through the project, the society will welcome young self-confident people with a developed set of key competencies - active citizens and fruitful future employers or employees. The recognition of non-formal education in youth work will additionally contribute to its inclusion among the standard methods of learning and thus to a comprehensive development of young people with regard to the preparation to professional life.

Contributing partner: Qualed