**Summary:**

The method of teaching was developed by Andragogic centre in Slovenia as a new tool for identifying and evaluating an individual's knowledge, skills and competences. Learning Diary can be defined as a document containing t. i. notes on individual learning activities. It is a tool for the formative evaluation of competences and helps a candidate to get a realistic picture of skills and is/her current "learning situation".

**Description:**

The learning diary is a tool intended for different users no matter what kind of position they currently have in the society or in the labour market. It is suitable for employees, unemployed, the participants of the educational program, members of clubs, associations, etc. The tool is especially useful in the educational process, because it enables accurately recording of each learning activity and provides basis for identification of the specific learning outcomes: knowledge, skills and competences. Of course, learning diary as method requires also skilled teachers, trainers or counsellors, who as mentor support and monitor learners.

**Evidence that may be part of the learning diary:**

- CV
- description of formal education and training,
- description of the activities of non-formal and informal learning,
- records of learning or working activity/outcomes
- findings of observation in the workplace or in a simulated situation,
- feedback from teachers, counsellors, mentors, employers
- reflective report of candidate
- self-evaluation reports,
- evaluation reports

**Contributing partner:** INTEGRA