



GRETA - Fundamentals for the development of a cross-carrier recognition procedure for the competences of teachers in adult education/further education



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Target group
 Teacher / trainer
 Counsellor
 Social worker
 Youth worker
 future employer
 other:

Type of best practice
 tool
 initiative/campaign
 project
 website only
 programme
 model
 training
 learning material
 other:

Experiences
 available for more than 5 years
 available for less than 5 years
 pilot phase / testing
 in development
 unknown

Summary:

Course leaders, lecturers, trainers - in short teachers - make a significant contribution to the quality and success of continuing education programmes. However, what it means to be able to "teach" in adult education does not yet exist in general standards. In addition, there is still too little recognition of professional teaching. The research and development project GRETA aims to create the basis for a cross-carrier recognition procedure for the competence of teachers in adult and further education. This is a major step towards professionalization in this educational sector.



Which questions does the project address?

- What competences are relevant to teaching and how can they be operationalised for recognition?
- Which validation procedures are suitable for the recognition of non-formally and informally acquired competences of teachers?
- How can interdisciplinary training courses for teachers be related to the competency model and how can development opportunities for providers be identified?
- Which challenges are associated with corresponding professionalization strategies?

Which procedure was chosen?

In order to develop a recognition system that is widely accepted, the project will be carried out in close cooperation with eight federal and umbrella organisations from all important fields of adult education and further education. The cross-facility approach is a novelty in this area and is intended to decisively support the success of the project. The research and development project develops, on a scientific basis and in cooperation with teachers, training providers and project partners, instruments and procedures to enable the recognition of teachers' competences. It pursues a multi-methodological approach consisting of material and literature analyses, group discussions, expert

and specialist interviews. The data is evaluated and then mirrored back into practice.

Research

The results result in recommendations for action for a procedure for the recognition of competence of teachers, taking into account an analysis of opportunities and risks.

What does GRETA want and what has already been achieved?

The aim of the project is the professionalisation and recognition of teachers' competences in adult and further education. The core of the project is a competency model that reflects all the basic competencies required for teaching. The competence model according to GRETA is divided into competence aspects, areas of competence and facets of competence. It reflects all competences that are important for the implementation of a good adult learning provision.